



MEONCROSS
SCHOOL

PROSPECTUS

every child an individual





CONTINUOUS JOURNEY FROM PRESCHOOL ONWARDS

From first steps in Nursery, where consideration for others is fostered through sharing, the Lower School children begin to build their independent learning skills in a safe environment. Pupils develop resilience and reflection in the Upper School, finally emerging into the adult world from the Sixth Form with a clear pathway to their goals and the tools with which to achieve them.

“ Learning is never cumulative. It is a movement of knowing, which has no beginning and no end. ”

Bruce Lee

INDIVIDUAL ATTENTION

Pupils are able to explore their passions, growing side by side in confidence and ability through collaboration and challenge. Spending time with each child helps them to feel valued and appreciated which enriches their learning experience and increases their engagement. We seek to inspire every child to achieve more than they believe possible.

“ Every student can learn, just not on the same day or the same way. ”

George Evans









PERSONALISED LEARNING GOALS

We are a non- selective school with a spread of abilities and every child knows where they are in their learning journey and their next steps to progress. At every stage they are supported by a close partnership between their teachers and their parents.

“ And the oak tree and the cypress
grow not in each other’s shadow. ”

Kahlil Gibran, The Prophet

SMALL CLASSES

We are aware of the fine balance between class size and a good social mix and we believe in an optimum number. There is time and space for all pupils to receive individual attention, whilst enjoying the benefits of team work in the classroom, on the stage, on the sports field and in the playground.

“ The school is building our son’s self-confidence and supporting his all-round development, both academically and socially. ”

Parent testimonial









SUPPORT FROM ACADEMIC MENTORS

Mentoring builds a unique relationship of trust between mentor and pupil where the teacher is able to support and challenge a pupil's academic performance. This helps drive our pupils towards their goals by maintaining momentum and rewarding outcomes, alongside excellent pastoral support.

“ Sooner or later, the man who wins is the man who thinks he can. ”

ENRICHMENT PROGRAMME

Whether it is in the delivery of a speech, the playing of a musical instrument or the learning of a new skill, our philosophy beyond the classroom is to create opportunities for our young people to rise to a challenge and gain confidence from it. Success and achievement in a wide range of extracurricular activities builds transferable skills and leads to well-rounded, inquisitive people.

“ Unless you try to do something beyond what you have already mastered, you will never grow. ”

Ronald E Osborn, teacher and writer









COASTAL SETTING

In a coastal community such as ours, Beach School enables us to use the local environment to support our outdoor learning programme and to forge stronger links with the community. The shy ones, the ones who find it hard to sit still in the classroom, come alive and flourish on the beach.

“ Exploring the natural world makes other school subjects rich and relevant and gets apathetic students excited about learning. ”

George Monbiot, writer and environmentalist



Book your visit today – contact the Admissions team
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Meoncross School is well resourced and will continue to enjoy benefits of belonging to the Cognita Schools Group.

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