



MEONCROSS  
SCHOOL

*every child an individual*



# Scholarships 2018/19



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# Scholarships at Meoncross School

## Introduction

Scholarships are an opportunity to recognise, celebrate and reward excellence. Meoncross School offers a range of scholarships to provide opportunities for children of exceptional ability or skill. These awards identify attainment, ability and aptitude and are designed to attract high quality candidates at three key entry points into the school; 7+ (Year 3), 11+ (Year 7) and 13+ (Year 9).

Awards are made on merit, determined for the most part by the performance of the candidate in the relevant assessments. External candidates may apply for more than one award.

## The Importance of Scholarships

Scholarships are awarded to pupils to celebrate their commitment to a course of study and excellence within that subject. Awarding a scholarship is our opportunity to publicly recognise the combination of talent and application.

Pupils who demonstrate skill, aptitude and passion in a particular field become one of a small number of Meoncross School scholars. First and foremost this title is an honour and with it comes responsibility, kudos and opportunity. Scholars set the bar and then seek to raise it. They embody the school values, are role models and ambassadors.

In addition, a scholarship attracts an award against the school fees of between 5 per cent and 30 per cent.

Scholarship awards are made on merit and are determined for the most part by the performance of the candidate in the relevant assessments and the supporting evidence supplied, details herein.

## Current Pupil Applications

Existing Meoncross School pupils cannot apply for a scholarship without an invitation to do so.

## Lifespan of Scholarships

Scholarships awarded at 7+ (Year 3) will remain throughout the Lower School providing all terms and conditions continue to be met.

Scholarships awarded at 11+ (Year 7) and 13+ (Year 9) will remain throughout the Upper School, providing all terms and conditions continue to be met.

However, because awards are made on merit, following our guiding principle of rewarding excellence, not all scholarships will be awarded on an annual basis.

## Opportunities for Scholars

Extra-curricular and whole school activities are offered on a regular basis, and although these often benefit all pupils, they are particularly apt for ensuring that pupils who have potential in these areas are given opportunities to practice and develop their skills.

- Enrichment days
- Residential experiences
- Musical, sporting and drama activities
- Areas for additional responsibility

## Expectations of Scholars

The following expectations form part of the conditions of the award. As well as the expectations stated below, there are also expectations specific to the type of scholarship awarded. These are included within that specific scholarship section. All scholars are expected to:

- continue to meet the highest standard within the scholarship field for his/her particular age;
- keep the Headmistress informed of their achievements and progress outside of school;

- maintain exemplary behaviour and effort across the board;
- be a role model to younger pupils and an ambassador for the school;
- represent Meoncross School, and provide a service to the school as deemed appropriate by the Headmistress. Additional tasks and responsibilities are at the Headmistress' discretion;
- commit to school events, especially related to the scholarship area;
- to take a GCSE relevant to the scholarship award (applicable to 13+ Scholars only);
- have an annual review to discuss and assess their contribution to the school.

## Notification of a Decision

All parents are notified in writing as to whether their child has been successful in their application. Due to the popularity of scholarships, acceptance is time limited so unallocated scholarships may be offered to other students meeting the criteria.

## Conditions of Scholarships

- An award is granted at the sole discretion of Meoncross School and the Headmistress.
- The pupil who is the subject of the award is required to work hard, to contribute positively to the life of the school, to be a credit to the school, and to set a good example to other pupils.
- The pupil must adhere to the school's required standards of conduct and progress.
- The parents are required to support and encourage the pupil, to treat members of the school community reasonably, and to uphold the aims and the good name of the school. Parents are required to comply with the school's terms and conditions.
- The value and terms and conditions of the award shall remain strictly confidential between the parents, the pupil and the school.
- The school may terminate the award by written notice sent to the parents with immediate effect if one of more of the following conditions has not been fulfilled:
  - i. The pupil has not complied with the obligations set out in the Expectations of all scholars.
  - ii. There has been no significant improvement following consultation with the parents and/or pupil and has therefore been issued with a written warning.
  - iii. The parents have not complied with the obligations set out in the terms and conditions of the award and/or the confidentiality agreement.

- iv. The parents do not keep the value and/or terms and conditions of the award confidential.
- v. The parents withdraw the pupil from the school without providing a full term's written notice.

## Contact Us

If you have any questions about the scholarships available at Meoncross School, eligibility, providing evidence, the selection process or any other concerns, please contact the Admissions team on 01329 666017 who will be happy to advise you.

The Headmistress' decision to make an award is reached after discussion with Heads of Department and should be considered final.

# Key Dates

Registration Deadline **Wednesday 13 December 2017**  
*Every child seeking admission into any year group at Meoncross School in September 2018 must be registered online by this date.*

11+ and 13+ Scholarship Application Deadline **Wednesday 13 December 2017**  
*This is the deadline by which all completed scholarship applications should be received by the admissions office.*

Notification of Progression to Scholarship Assessment **Friday 19 January 2018**  
*We will confirm in writing whether your child is selected to undertake phase two of the scholarship assessment process.*

11+ and 13+ Entrance Assessment **Wednesday 31 January 2018**  
*All children seeking admission into Year 7 or Year 9 in September 2018 to attend. The assessment takes place at Meoncross School.*

11+ and 13+ Academic Scholarship Assessment **Wednesday 31 January 2018**  
*Academic scholarship applicants will sit an additional paper on the day of the entrance assessment.*

Scholarship Interviews, Auditions & Practical Sessions **Tuesday 6 February 2018**  
*Selected children will be invited to attend the scholarship assessment day at Meoncross School, based on their scholarship application form.*

Notification Date **Friday 16 February 2018**  
*We will confirm to parents in writing on or before this date whether their child is being offered a scholarship and the terms thereof.*

Acceptance Deadline **Wednesday 28 February 2018**  
*Parents to confirm in writing on or before this date whether they accept the offer and terms of a scholarship.*

# Academic Scholarships

## Eligibility and Availability

At each year of entry, the following Academic Scholarships are available:

- 11+ (Year 7) - 3 available attracting up to 30% discount of school fees
- 13+ (Year 9) - 1 available attracting up to 30% discount of school fees

To be eligible for an Academic Scholarship, all candidates must be registered with Meon-cross School prior to the submission of an application.

Internal and external applicants must be performing in the top sets for all subjects and regularly in the top 5% of the highest performing students measured against the cohort.

## Application

A covering letter from parents should accompany all Academic Scholarship applications and must provide the following information:

- For reference purposes, the name of the applicant's current Headteacher and Department Heads, or current English and Mathematics teacher. Referees will be contacted prior to the assessment day.
- A personal statement, outlining the candidate's commitment to the academic life of their current school and their personal achievements/interests.
- A portfolio including photocopies of certificates, awards and achievements relevant to the applicant's academic life.

## Assessment Criteria

On the day of the entrance assessment in January, academic scholarship candidates are required to, depending on age, sit either the:

- i. 11+ Scholarship Paper *or*
- ii. 13+ Scholarship Paper

In addition, they will attend an interview with the Head/Senior Leadership Team and potentially Department Heads in February.

## Expectations of an Academic Scholar

As well as meeting the expectations stated in the “What is expected of all scholars” section, Academic Scholars are expected to:

- achieve outstanding results;
- significantly contribute to the academic life of the school;
- participate in extra-curricular academic societies, including peer-group teaching programmes, debate teams, public speaking competitions, any relevant school, national and international competitions as deemed necessary by the Headmistress;
- attend educational visits when invited.

# Music Scholarships

## Eligibility and Availability

At each year of entry the following Music and Performing Arts Scholarships are available:

- 7+ (Year 3) - 1 available attracting up to 25% discount of school fees (Music Scholarship only)
- 11+ (Year 7) - 1 available attracting up to 25% discount of school fees (Music and Performing Arts Scholarships)
- 13+ (Year 9) - 1 available attracting up to 25% discount of school fees (Music and Performing Arts Scholarships)

## Music Scholarship

To be eligible for a Music Scholarship, all candidates must be registered with Meoncross School prior to the submission of an application. Internal and external applicants must meet the following criteria:

- Are already involved in music making - representing their school through orchestra, band or choirs - participating in other musical ensembles as part of a local church or community ensemble.
- Can demonstrate a passion and commitment to music making.
- Are able to perform accurately to a high standard on their main instrument or voice, and demonstrate confidence and enthusiasm. Candidates should be able to perform at the following ABRSM (or equivalent) Grades. This is dependent on their year of entry:
  - 7+ (Year 3) - Performing to at least Grade 2
  - 11+ (Year 7) - Performing to at least Grade 5
  - 13+ (Year 9) - Performing to at least Grade 6 with Grade 5 Theory

## Application

A covering letter from parents should accompany all Music Scholarship applications and must provide the following information:

- For reference purposes, the name of the applicant's current Headteacher, current music teacher, or ensemble leader. Referees will be contacted prior to audition day.
- The name of the ensemble(s) the candidate currently plays with on a regular basis.

- The location(s) and venue(s) in which the candidate has performed.
- Whether they will require an accompanist for the audition.\*
- Copies of relevant certificates to support the application.

*\*Any musical accompaniment (sheet music, CD or MP3) must be submitted at least three days in advance. Clips/accompaniment are to be delivered either on a memory stick or emailed to the Admissions Team.*

## Assessment Criteria

There is a one-day assessment in February where candidates are required to:

- attend an interview with the Headmistress and Department Head;
- perform two prepared pieces contrasting in character. If the candidate is able to play more than one instrument/voice and wishes to do so, we would encourage them to perform each piece using a different instrument/voice\*;
- respond to aural tests played by a member of the panel including: clap back a short rhythm, sing back a tune and identify expressive characteristics such as changes in dynamics, tempo and articulation;
- sight reading (instrumental and singing);
- provide original certificates or awards highlighted in the application.

*\*Any musical accompaniment (sheet music, CD or MP3) must be submitted at least three days in advance. Clips/accompaniment are to be delivered either on a memory stick or emailed to the Admissions Team.*

## Expectations of a Music Scholar

As well as meeting the expectations stated in the “What is expected of all scholars” section, Music Scholars are expected to:

- take part and be an active member in musical activities, musical events, performances, and concerts where considered appropriate by the Department Head;
- attend School Choir;
- attend the Scholars Chamber Group (instrumentalists only);
- attend educational visits (specific to music) when invited.

# Performing Arts Scholarships

## Eligibility and Availability

At each year of entry the following Music and Performing Arts Scholarships are available:

- 11+ (Year 7) - 1 available attracting up to 25% discount of school fees (Music and Performing Arts Scholarships)
- 13+ (Year 9) - 1 available attracting up to 25% discount of school fees (Music and Performing Arts Scholarships)

## Performing Arts Scholarship

To be eligible for a Performing Arts Scholarship, all candidates must be registered with Meoncross School prior to the submission of an application. Internal and external applicants must be able to demonstrate the following:

- They are already involved in Performing Arts and currently represent their school or external club.
- A genuine enthusiasm and understanding of theatre.
- Obvious dramatic ability.
- They are capable of taking direction and improvising.

## Application

A covering letter from parents should accompany all Performing Arts Scholarship applications and must provide the following information:

- For reference purposes, the name of the applicant's current Headteacher, Department Head, current Performing Arts teacher and external Club or Organisation Lead. Referees will be contacted prior to the assessment day.
- A brief Performing Arts C.V. (one side of A4), including a personal statement, outlining the candidate's commitment to, and achievements in the subject.
- The extra-curricular workshops or clubs the candidate attends.
- Any external organisations where pre-existing commitments exist (e.g. involvement in a production).
- Copies of relevant certificates or awards to support the application.

## Assessment Criteria

During the one-day assessment in February, candidates are required to attend an interview and audition.

The **interview** will be conducted by the Headmistress and Department Head and will include a discussion about:

- the piece(s) used in the audition;
- a play the candidate has seen (or been involved in) including the acting, set and design;
- the candidate's interest in Performing Arts.

The **audition** will be conducted before the Performing Arts panel and will include three elements chosen from the list below:

- A one-minute dance solo choreographed by the candidate in their own chosen style.
- A memorised monologue (maximum of two minutes) from a modern book, play or musical, with incorporated appropriate voice and movement.
- A performance of an extract from a musical theatre song of the candidate's choice demonstrating vocal range.
- A performance to show ability of an improvised response to a piece of music.
- An improvised response to a drama scenario.

*A typed copy of the audition pieces should be brought to the audition.*

## Expectations of a Performing Arts Scholar

As well as meeting the expectations stated in the "What is expected of all scholars" section, Performing Arts Scholars are expected to:

- fully contribute to the dramatic life of the school, featuring in productions and festivals;
- attend extra-curricular speech, performing arts or dance tuition as directed by the Department Head;
- take graded examinations (solo and/or duologue) as directed by the Department Head;
- attend theatre trips when invited.

# Sport Scholarships

## Eligibility and Availability

At each year of entry the following Sports Scholarships are available:

- 7+ (Year 3) - 1 available attracting up to 25% discount of school fees
- 11+ (Year 7) - 1 available attracting up to 25% discount of school fees
- 13+ (Year 9) - 1 available attracting up to 25% discount of school fees

To be eligible for a Sports Scholarship, all candidates must be registered with Meoncross School prior to the submission of an application.

Internal and external applicants must be involved in at least two sports, representing their school and/or club, one must be listed as a principal competitive sport at Meoncross School (football, netball, rugby, hockey, cricket, athletics, rounders, swimming), and:

- i. for 7+ (Year 3) have succeeded at a wider level e.g. at club/competitive level;
- ii. for 11+ (Year 7) have succeeded at a wider level at club level including success in a selective process relevant to their sport;
- iii. for 13+ (Year 9) be competing at county or academy level in their sport.

## Application

A covering letter from parents should accompany all Sports Scholarship applications and must provide the following information:

- For reference purposes, the name of the applicant's current Headteacher or current P.E. teacher or coach. Referees will be contacted prior to assessment.
- A brief sports C.V. (one side of A4), including school, county and national level achievements and coach references.
- The club(s) and level in which the candidate currently commits to.
- Copies of relevant certificates to support the application.

## Assessment Criteria

There is a one-day assessment in February, where candidates are required to:

- attend an interview with the Headmistress and Director of Sport where the candidate is expected to discuss their sporting C.V.;
- complete a practical assessment (including a fitness test) consisting of both individual and team-based activities;
- provide original certificates or awards highlighted in the application;
- provide evidence of recent successes and achievements by supplying short video clips of live performances to support applications.\* We also endeavour to visit candidates play/compete/train within reasonable distance at the discretion of the Director of Sport.

## Expectations of a Sports Scholar

As well as meeting the expectations stated in the “what is expected of all scholars” section, Sports Scholars are expected to:

- make a commitment to the school by participating in, and representing the school in at least two sporting disciplines, as considered appropriate by the Director of Sport;
- to select one of the sporting qualifications available from Year 9 (11+ and 13+ candidates only);
- be able to take greater responsibility for the provision of sport for others in the school by supporting and assisting in the coaching of younger pupils;
- attend at least one extra-curricular sports club per term.

*\* Up to five clips per sport, each not more than one minute in length are to be delivered either on a memory stick or emailed to the Admissions Team.*

# Art and Design Scholarships

## Eligibility and Availability

At each year of entry the following Art and Design Scholarships are available:

- 13+ (Year 9) - 1 available attracting up to 10% discount of school fees

To be eligible for an Art and Design Scholarship, all candidates must be registered with Meoncross School prior to the submission of an application. Internal and external applicants must be able to demonstrate the following:

- A passion for the subject.
- Strong technical skills.
- An original and imaginative approach.

## Application

A covering letter from parents should accompany all Art and Design Scholarship applications and must provide the following information:

- For reference purposes, the name of the applicant's current Principal and Department Head or current Art teacher. Referees will be contacted prior to the assessment day.
- Copies of a portfolio of work demonstrating a range of abilities and experiences in a range of mediums during the past twelve months, (including sketchbooks). Include photographs of any three-dimensional projects worked on.
- Projects that show how the candidate has explored and developed their ideas on a theme from initial observations to a final personal realisation.
- Copies of relevant certificates to support the application.

## Assessment Criteria

During the one-day assessment in February, candidates are required to:

- attend an interview with the Headmistress and Department Head, where candidates are expected to demonstrate a knowledge and enthusiasm for artists and styles;

- complete a practical session;
- bring the work referred to as part of the application. Photographs of three-dimensional projects are accepted as part of the assessment.

### Expectations of an Art and Design Scholar

As well as meeting the expectations stated in the “What is expected of all scholars” section, Art & Design Scholars are expected to:

- assist in the design of school marketing and promotional material where directed by the Department Head;
- assist in the organisation and running of Art Club;
- use the Art and Design studio regularly to develop skills and investigate artistic projects, both within and outside of the curriculum taught;
- Enter all external art competitions where directed by the Department Head;
- Assist with the design and execution of scenery and staging for school productions.