

# MEONCROSS SCHOOL



**SCHOLARSHIP PROGRAMME  
FOR ACADEMIC YEAR  
2022-23**

## Scholarships at Meoncross School

Scholarships are an opportunity to recognise, celebrate and reward excellence. Meoncross School offers a range of scholarship opportunities for children with high academic ability, those who excel in Sport, have a talent for Art and Design or who are gifted in Performing Arts or Music.

The Meoncross scholarship programme is designed to attract high quality applicants entering Year 5 to Year 9 inclusive, in the academic year 2022–2023, and open to both current pupils, as well as those wishing to join the school. Meoncross offers two types of scholarship award – a 'Regular Scholarship', which attracts a discount on fees, and a non-financial, 'Honorary Scholarship'. Regular scholars will receive up to 25% discount against school fees.

## The Importance of Scholarships

Scholarships are awarded to pupils to celebrate their commitment to a course of study and excellence within that subject. Awarding a scholarship is our opportunity to publicly recognise the combination of talent and application. We are particularly interested in pupils who demonstrate outstanding skill, aptitude and passion in a particular field. In addition, we are also looking for children who intrinsically model our core values and who will have a wider impact on the life of the school.

At Meoncross, we want our scholars to feel proud of their title and position, and to act as ambassadors both within the school and outside in the wider community. Scholarship awards are made on continuing merit and are determined initially by the performance of the applicant in the relevant assessments and the supporting evidence supplied, (details herein) and thereafter on student attainment and adherence to the terms and conditions within the scholarship.

In order to ensure our scholars remain fully committed, our Scholarship Co-ordinator will meet with each pupil on a regular basis, and provide ongoing support and evaluation, including an annual review meeting. The Scholarship Co-ordinator will also help to plan and organise pupils' participation in special school events as well as organise enrichment opportunities for the scholars, including external trips and visiting speakers.



## External Applications

To be eligible for a scholarship, all external applicants must be registered with Meoncross School prior to the submission of an application. To register, please visit:

[www.meoncross.co.uk/admissions/apply-for-a-place/](http://www.meoncross.co.uk/admissions/apply-for-a-place/)

Applications for a scholarship must be made by **Monday 22 November 2021**.

References will be sought from the applicant's current school as well as external referees relevant to the scholarship.

Short-listed external applicants will be invited to sit a CAT4 computer-based assessment at Meoncross School.

Based on the outcomes of the CAT4 tests, and after considering all other documentation and evidence (school reports, feedback/references from the applicant's current school etc.), the shortlist will be further reduced, and candidates will be invited to attend an audition/observational exercise (where appropriate, depending of scholarship) followed by a panel interview with the Scholarship Co-ordinator and relevant Head of Department.

We aim to notify successful candidates of their award by Friday 4 February 2022.

## Internal Applications

Internal applications must be received by **Monday 22 November 2021**. References will be sought from the applicant's teachers as well as external referees relevant to the scholarship.

Short-listed external applicants will be invited to sit a CAT4 computer-based assessment at Meoncross School.

Based on the outcomes of the CAT4 tests, and after considering all other documentation and evidence (school reports, feedback/references from teachers etc.),

the shortlist will be further reduced, and candidates will be invited to attend an audition/observational exercise (where appropriate, depending of scholarship) followed by a panel interview with the Scholarship Co-ordinator and relevant Head of Department.

We aim to notify successful candidates of their award by Friday 4 February 2022.

Existing Meoncross School pupils are eligible to apply for any scholarship without an invitation to do so, providing they fulfil the 'Expectations of a Scholar'.

The scholar is required to work hard, to contribute positively to the life of the school, to be a credit to the school, and to set a good example to other pupils.

## Life-expectancy of Scholarships

Scholarships awarded in the Lower School will remain throughout the Lower School and Upper School, providing all terms and conditions detailed in this programme continue to be met.

Scholarships awarded in the Upper School will remain throughout the Upper School, providing all terms and conditions detailed in this programme continue to be met.

See 'Conditions of all Scholars' for more details.

## Opportunities for Scholars

Extra-curricular and whole school activities are offered on a regular basis, and although these often benefit all children, they are particularly apt for ensuring that pupils who have potential in these areas are given opportunities to practice and develop their skills. Such opportunities include:

- Enrichment days
- Scholars' seminars and lectures
- Residential experiences
- Musical, sporting and dramatic activities
- Positions with additional responsibilities

## Expectations of all Scholars

The following expectations form part of the conditions of the award. As well as the expectations stated below, there are also expectations specific to the type of scholarship awarded. These are included within that specific scholarship section. All scholars are expected to:

- Continue to meet the highest standard within the scholarship field for his/her age.
- Maintain termly 'Approach to Learning' grades of As or Bs.
- Model exemplary behaviour and effort across the board.
- Keep the Scholarship Co-ordinator informed of their achievements and progress outside of school. Evidence of this will be updated on the Student's Record of Achievement, held internally, which will be updated on a termly basis, reviewed by the Scholarship Co-ordinator.
- Be an ambassador for Meoncross both within the school and outside in the wider community.
- Represent Meoncross School in relevant external competitions and provide a service to the school as deemed appropriate by the Headteacher. This will include:
  - Attendance at school events including Parents of Meoncross (PoM)
  - Promoting pupil voice
  - Involvement in pupil forums and committees
  - Other tasks and responsibilities as directed by the Scholarship Co-ordinator
- Commit to school events and activities related to the scholarship area.

- Follow a GCSE study which is relevant to the scholarship award.
- Attend all scheduled meetings with the Scholarship Co-ordinator including an annual review of the scholarship award. The purpose of the annual review is to evaluate the scholars performance and to agree any ongoing targets.

Whilst the scholarship is provided on a continued basis, failure to meet the obligations of the award may lead to cancellation of the scholarship.



# THE SCHOLARSHIP PROCESS

## The Scholarship Process

The scholarship programme is open to existing Meoncross pupils and external applicants entering Year 5 to Year 9 in the academic year 2022–2023.

External applicants must be registered with Meoncross School prior to the submission of an application ([www.meoncross.co.uk/admissions/apply-for-a-place/](http://www.meoncross.co.uk/admissions/apply-for-a-place/)).

### Stage 1

Application: Print, complete and return the application form and personal statement, together with any supplementary evidence required for your chosen scholarship, to Meoncross School, by **Monday 22 November 2021**. Email applications will not be accepted.

### Stage 2

Short-listing: If your application has been short-listed, you will be notified by email.

### Stage 3

CAT4 assessment: Short-listed candidates will be invited to sit a CAT4 computer-based assessment at Meoncross School.

### Stage 4

Audition/observational exercise: Where appropriate, depending of scholarship.

### Stage 5

Panel Interview: Based on the outcomes of the CAT4 tests (and where appropriate, the audition/observational exercise), and after considering all other documentation and evidence (school reports, feedback/references from teachers etc.), the shortlist will be further reduced, and a final list of candidates will be invited to attend a panel interview with the Scholarship Co-ordinator and relevant Heads of Department.

### Stage 6

Notification: We aim to notify successful candidates of their award by Friday 4 February 2022. Regular Scholarship awards attract up to 25% discount on published tuition fees. Honorary Scholarships hold no financial award.



# ACADEMIC



# ACADEMIC SCHOLARSHIPS

## Application

- Hard copy of the scholarship application form.
- Hard copy of the personal statement written by the applicant, outlining their commitment to the academic life of their current school, and their personal achievements/interests.
- A portfolio including photocopies (no larger than A4) of certificates, awards and achievements relevant to the applicant's academic life.

## Assessment Criteria

- Shortlisted candidates will be required to sit the CAT4 computer-based assessment.
- A final list of candidates will be required to attend a panel interview with the Headteacher, Deputy Head and the Scholarship Co-ordinator.

## Expectations of a Scholar

As well as meeting the expectations stated in the 'Expectations of all Scholars' section, Academic Scholars are expected to:

- Achieve outstanding results consistently throughout the year.
- If a student is awarded an academic scholarship, they should be consistently in the top 10% in terms of academic attainment in their year group, in the Summer Term examinations.
- Have 'Approach to Learning' grades which are As or Bs.
- Significantly contribute to the academic life of the school.
- Participate in extra-curricular societies as deemed necessary by the Headteacher or Heads of Department
- Attend educational visits when invited.
- Undertake any additional tasks as required by the Heads of Department, Scholarship Co-ordinator or Senior Leadership Team.



# SPORT





# SPORT SCHOLARSHIPS

Internal and external applicants must meet the following criteria:

- Must be involved in at least two sports, representing their school and/or club, one must be listed as a principal competitive sport at Meoncross School (football, netball, rugby, hockey, cricket, athletics, rounders, swimming, cross-country and triathlon), and:
  - (Year 5, 6 and 7) have succeeded at club level, including success in a selective process relevant to their sport.
  - (Year 8 and 9) be competing at county or academy level in their sport.

## Application

- Hard copy of the scholarship application form.
- Hard copy of the personal statement written by the applicant, outlining commitment to his/her sporting life, the club(s) level in which the applicant currently commits to, and school/county/national level achievements.
- Copies (no larger than A4) of relevant certificates to support the application.

## Assessment Criteria

- Shortlisted candidates will be required to sit the CAT4 computer-based assessment.
- Provide evidence of recent successes and achievements by supplying short video clips of live performances to support applications.\* We will also endeavour to visit applicants play/compete/train within reasonable distance at the discretion of the Director of Sport.
- A final list of candidates will be required to attend a panel interview with the Headteacher, Director of Sport and the Scholarship Co-ordinator.

*\* Up to five clips per sport, each not more than one minute in length are to be delivered either on a memory stick or emailed to the Admissions Team.*

## Expectations of a Scholar

As well as meeting the expectations stated in the 'Expectations of all Scholars' section, Sports scholars are expected to:

- Make a commitment to the school by participating in, and representing the school in at least two sporting disciplines, as considered appropriate by the Director of Sport.
- Be able to take greater responsibility for the provision of sport for others in the school by supporting and assisting in the coaching of younger pupils.
- Attend at least one extra-curricular sports club per term for the entire term.
- Undertake any additional tasks as required by the Sports Department, Scholarship Co-ordinator or Senior Leadership Team.



# MUSIC



# MUSIC SCHOLARSHIPS

Internal and external applicants must meet the following criteria:

- Are already involved in music making – representing their school through orchestra, band or choirs – participating in other musical ensembles as part of a local church or community ensemble.
- Can demonstrate a passion and commitment to music making.
- Are able to perform accurately to a high standard on their main instrument or voice, and demonstrate confidence and enthusiasm. Applicants should be able to perform at the following ABRSM (or equivalent) grades. This is dependent on their year of entry:
  - Year 5/6 Performing to at least Grade 3
  - Year 7/8 Performing to at least Grade 4
  - Year 9 Performing to at least Grade 5
- Be proficient in at least one other instrument or voice, in addition to their main instrument.
- Must be prepared to join at least one musical group within school, such as Scholars' Ensemble.

## Application

- Hard copy of the scholarship application form.
- Hard copy of the personal statement written by the applicant, outlining their commitment to Music including details of grades and achievements received.
- Copies (no larger than A4) of relevant certificates to support the application.

## Assessment Criteria

- Shortlisted candidates will be required to sit the CAT4 computer-based assessment.

- An audition consisting of:
  - Performance of two prepared pieces contrasting in character. If the applicant can play more than one instrument/voice and wishes to do so, we would encourage them to perform each piece using a different instrument/voice.\*
  - To respond to aural tests including clap back a short rhythm, sing back a tune and identify expressive characteristics such as changes in dynamics, tempo and articulation.
  - Sight reading (instrumental and singing).
- A final list of candidates will be required to attend a panel interview with the Headteacher, Head of Performing Arts and the Scholarship Co-ordinator.

*\* Any musical accompaniment (sheet music, CD or MP3) must be submitted at least three days in advance. Clips/accompaniment are to be delivered either on a memory stick or emailed to the Admissions Team.*

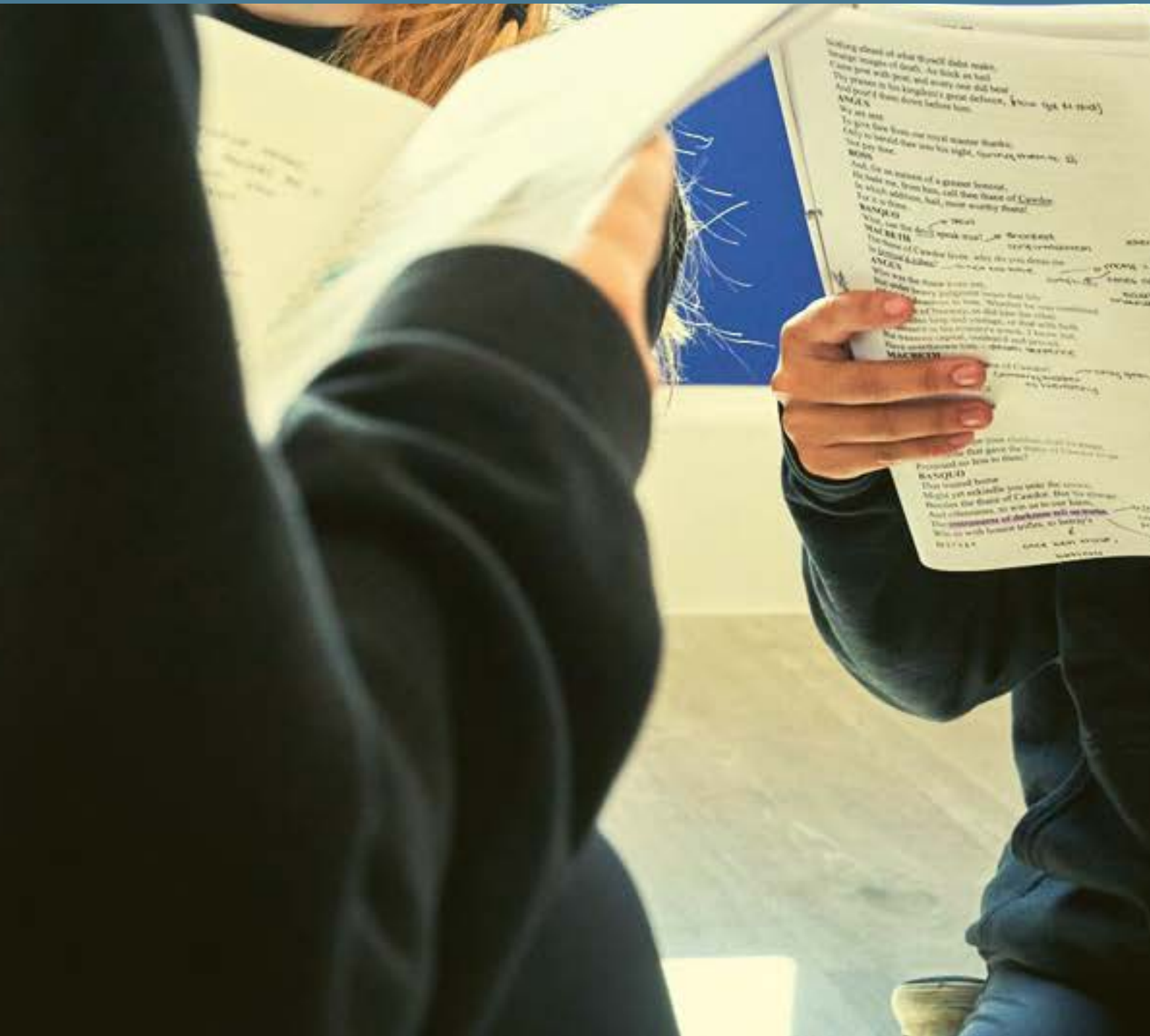
## Expectations of a Scholar

As well as meeting the expectations stated in the 'Expectations of all Scholars' section, Music Scholars are expected to:

- Fully participate and be an active member in musical activities, musical events, performances, and concerts where considered appropriate by the Head of Performing Arts.
- Attend School Choir.
- Attend educational visits (specific to music) when invited.
- Attend peripatetic lessons.
- Join Theory Club.
- Undertake any additional tasks as required by the Heads of Department, Scholarship Co-ordinator or Senior Leadership Team.



# PERFORMING ARTS



# PERFORMING ARTS SCHOLARSHIPS

Internal and external applicants must be able to demonstrate the following:

- Are already involved in Performing Arts (either on-stage performers or back-stage management), and currently represent their school or external club.
- A genuine enthusiasm and understanding of theatre.
- Able to demonstrate a strength in Acting/Dancing/Singing or back-stage work, and have a keen desire to improve weaker skills.
- Are capable of taking direction and can improvise (on-stage performers)/respond to improvisation (back-stage management).

## Application

- Hard copy of the scholarship application form.
- Hard copy of the personal statement written by the applicant, outlining their commitment to Performing Arts, and achievements in the subject.
- Copies (no larger than A4) of certificates or awards to support the application.

## Assessment Criteria: On-stage performers

- Shortlisted candidates will be required to sit the CAT4 computer-based assessment.
- Attend an audition which will include three elements chosen from the list below (a typed copy of the audition pieces, if applicable, should be brought to the audition):
  - A one-minute dance solo choreographed by the applicant in their own chosen style.
  - A memorised monologue (maximum of two minutes) from a modern book, play or musical, with incorporated appropriate voice and movement.
  - A performance of an extract from a musical theatre song of the applicant's choice demonstrating vocal range.
  - A performance to show ability of an improvised response to a piece of music.
  - An improvised response to a drama scenario.
  - A final list of candidates will be required to attend a panel interview with the Headteacher, Head of Performing Arts and the Scholarship Co-ordinator.

## Assessment Criteria: Back-stage Management

- Shortlisted candidates will be required to sit the CAT4 computer-based assessment.
- A final list of candidates will be required to attend a panel interview with the Headteacher, Head of Performing Arts and the Scholarship Co-ordinator, where applicants should be able to provide evidence and examples of **at least three** of the following criteria:
  - Demonstrates excellence and a keen interest in technical lighting and lighting for performance.
  - Demonstrates excellence and a keen interest in Costume Design and creation for performance.
  - Has a strong understanding of the role of Stage Manager and Deputy Stage Manager and keen to develop this skill.
  - Demonstrates understanding and keen interest in set design and construction.
  - A keen interest and understanding of stage makeup and hair design.
  - Demonstrates a keen interest in Choreographing or Directing performance.

## Expectations of a Scholar

As well as meeting the expectations stated in the 'Expectations of all Scholars' section, Performing Arts Scholars are expected to:

- Fully contribute to the dramatic life of the school, featuring in productions, assemblies and any festivals.
- Attend extra-curricular speech, performing arts, dance tuition or back stage management as directed by the Department Head.
- Take graded examinations (solo and/or duologue) as directed by the Head of Performing Arts.
- Attend theatre trips when invited.
- Responsibility for managing performing arts spaces.
- Undertake any additional tasks as required by the Heads of Department, Scholarship Co-ordinator or Senior Leadership Team.

# ART AND DESIGN



Internal and external applicants must be able to demonstrate the following:

- A passion for the subject.
- Strong technical skills.
- An original and imaginative approach.

## Application

- Hard copy of the scholarship application form.
- Hard copy of the personal statement written by the applicant, outlining their commitment to Art and Design.
- Copies (no larger than A4) of up to five pieces of work demonstrating a range of abilities and experiences in a variety of mediums during the past twelve months. Include photographs of any three-dimensional projects worked on.\*
- Copies of certificates to support the application.

*\* This could be five individual pieces of work or part of a themed project that show how the applicant has explored and developed their ideas.*

## Assessment Criteria:

- Shortlisted candidates will be required to sit the CAT4 computer-based assessment.
- Complete an observational drawing exercise.
- A final list of candidates will be required to attend a panel interview with the Headteacher, Head of Art and Design and the Scholarship Co-ordinator. The applicant should bring in his/her portfolio of work, including sketchbooks, and photographs of any three-dimensional projects worked on, and be prepared to discuss inspirations, ideas and processes relating to the portfolio.

## Expectations of a Scholar

As well as meeting the expectations stated in the 'Expectations of all Scholars' section, Art & Design scholars are expected to:

- Assist in the design of school marketing and promotional material where directed by the Head of Art and Design.
- Assist in the organisation and running of Art Club.
- Use the Art and Design studio regularly to develop skills and investigate artistic projects, both within and outside of the curriculum taught.
- Enter external art competitions where directed by the Head of Art and Design.
- Fully participate with the design and execution of scenery and staging for school productions.
- Undertake any additional tasks as required by the Heads of Department, Scholarship Co-ordinator or Senior Leadership Team.



# CONDITIONS OF ALL SCHOLARS

- An award is granted at the sole discretion of Meoncross School and the Headteacher. The Headteacher's decision is final.
- The pupil who is the subject of the award is required to work hard, to contribute positively to the life of the school, to be a credit to the school, and to set a good example to other pupils.
- The pupil must adhere to the "Expectations of a Scholar". If performance falls below the expected standards, a consultation with parents and the pupil will take place to discuss the continuance of the award, which may result in a written warning.
- Parents of the scholar are required to support and encourage their child to achieve the "Expectations of a Scholar", to treat members of the school community with respect, and model the values and to uphold the good name of the school.
- Parents are required to comply with:
  - the school's Terms and Conditions.
  - the "Expectations of a Scholar" and "Conditions of a Scholar".
- The school may terminate the award by written notice sent to the parents with immediate effect if one of more of the following conditions has not been fulfilled:
  - The pupil has not complied with the obligations set out in the "Expectations of a Scholar".
  - There has been no significant improvement following consultation with the parents and/or pupil and has therefore been issued with a written warning.
  - The parents have not complied with the obligations set out in the "Expectations of a Scholar" and "Conditions of a Scholar".
  - The parents withdraw the pupil from the school without providing a full term's written notice.







# SCHOLARSHIP APPLICATION FORM

Please print, complete and return, together with all supporting documentation required, to the Admissions Team: Meoncross School, Burnt House Lane, Stubbington, PO14 2EF. Email applications **will not** be accepted. External candidates must be registered prior to submitting this form: [www.meoncross.co.uk/admissions/apply-for-a-place/](http://www.meoncross.co.uk/admissions/apply-for-a-place/). The closing date for all applications is **Monday 22 November 2021**.

Name:

Date of birth:

Current year group:

Entry into year group:

Current school:

Scholarship:

Academic:

Sport:

Music:

Performing Arts:

Art and Design:

## ACADEMIC

Please provide a portfolio including photocopies of certificates, awards and achievements relevant to the applicant's academic life, to support the application.

## SPORT

Copies of relevant certificates to support the application.

Name and contact number of two sports coaches:


## MUSIC

Please provide copies of relevant certificates to support the application.

Name and contact number of music teacher:

Accompanist required:

Yes

No

Main instrument:

Grade:

## PERFORMING ARTS

Please provide copies of certificates and awards to support the application.

Name and contact number of Performing Arts teacher

## ART AND DESIGN

Please provide copies of up to five pieces of work demonstrating a range of abilities and experiences in a variety of mediums during the past twelve months (include photographs of any three-dimensional projects worked on); this could include a project that shows how the applicant has explored and developed their ideas on a theme from initial observations to a final personal realisation, and original certificates to support the application.



# PERSONAL STATEMENT

To be completed by the applicant

Write a personal statement as outlined in the application section in your chosen scholarship award. Make sure you include how you currently contribute to your school and how this would benefit Meoncross School if you are awarded a scholarship.



[Blank area for writing the personal statement]



MEONCROSS  
SCHOOL

COGNITA