

# MEONCROSS SCHOOL EYFS CURRICULUM APPROACH

## Early Years Foundation Stage ethos – Be Kind, Be Happy, Be Me, Meoncross Early Years is the best place to play and learn for **ME**

At Meoncross we are passionate about Early years education and giving children the best possible start to their schooling. Over 90% of the brain is formed by the age of five and this is why it is vitally important to give the children the best possible learning experiences in all areas and fostering a love of learning to last a lifetime. We have a Nursery comprising of two rooms to cater for the different ages and stages Seahorses two and a half to three year-olds and Starfish three to four year-olds. Children move to the next class in academic years and then onto Reception class as they rise to age five. The staff are experienced, qualified teachers and practitioners and all children are based in our purpose-built department on the ground floor of the Infant building with access to the outdoors from all classrooms. We follow the EYFS Statutory Framework and Development Matters Curriculum enhanced by specialist-led sessions to develop the children’s learning experiences beyond the classroom. Please see below for our EYFS Curriculum Approach:

INTENT	IMPLEMENTATION	IMPACT
<p>We provide a high-quality level of EYFS education giving all children a safe, secure and confident start to their school life. We carefully plan our EYFS curriculum to provide the following aims to support children to achieve their full potential:</p> <ul style="list-style-type: none"> <li>• To inspire young minds and foster a love of learning for each child’s unique individual needs.</li> <li>• To be happy, confident and resilient.</li> <li>• To create independent learners and thinkers.</li> <li>• To be kind and considerate towards others and our environment.</li> <li>• To be imaginative and express themselves creatively.</li> <li>• To be part of our whole school, local community, and wider world.</li> <li>• To be curious and excited learners.</li> <li>• For every child to reach their full potential and be prepared for the next phase in their educational journey.</li> </ul>	<ul style="list-style-type: none"> <li>• Our Early Years educators ensure that the curriculum is inspiring, broad and balanced and matched to the children needs and interests.</li> <li>• The curriculum is planned so children gain the knowledge, skills and understanding they require for development and success.</li> <li>• Educators form positive, nurturing relationships with children and knows each child as an individual, providing a high level of quality care and education.</li> <li>• The learning environment is stimulating and inspiring both indoors and out to create continuous learning opportunities throughout the day.</li> <li>• Learning interactions are based on real life planned enhancements through visitors, trips, beach school and hands on experiences.</li> <li>• Children learn though a balance of child initiated and adult led activities and also specialist-led sessions.</li> <li>• Parental partnership plays an important role in supporting the children’s development and well-being.</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals flourish within a supportive, nurturing setting, meeting the needs of every child.</li> <li>• Children feel happy and safe and enjoy coming to Nursery/School.</li> <li>• Children participate in trying new things in a supportive community.</li> <li>• Children make their own considered choices and are confident and capable to carry these actions through.</li> <li>• Children form positive relationships with their peers and adults and care about their surroundings.</li> <li>• Children feel comfortable to express their creative and imaginative ideas in a variety of ways.</li> <li>• Children have a strong sense of belonging to the school, local community and the wider world.</li> <li>• Children are excited to learn are engaged and motivated, creating lifelong learners.</li> <li>• Children make excellent progress from their starting points and have developed a broad knowledge, skills and understanding of all areas of the curriculum and beyond.</li> </ul>